Hannah More Primary School Newsletter 29th November 2019



Dear All

We enjoyed welcoming lots of new faces in school this week. One highlight for me was the 'bake-off' in More 4 Kids, which involved a big team from Kier construction, many of whom were also involved in the amazing renovation of the room over the summer. They were keen to see the room in action - and get involved in some creative baking! A big thank you to them.

We have also welcomed Mrs Winterbourne as a booster teacher in Year 6, several new children and some additional volunteers who will start placements with us next week.

In assembly this morning I talked about the special free weekend coming up at We The Curious. Your child should come home with a leaflet today - check those book bags!

Please remember the PTA's Winter Fair, which is after school next Friday 6th December. They are still welcoming raffle donations as well as pre-loved toys and

books. You can contact them direct on

hannahmorepta@gmail.com

Best wishes, Sue Ramsay, Headteacher

What a team! Visitors from Kier and some of the bake-off contenders!





Year 1: Salman and Eqlas

Year 2: Mohamed and Suber

Year 3: Ammar and Premaja

Year 4: Zachariah and Vega

Year 5: Iglas and Osman

Year 6: Zakaria and Valeria

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6th December @ 3:30pm

WE WOULD WELCOME DONATIONS OF ANY

TOYS, GAMES OR BOOKS PLEASE!





Festive craft session for parents - Tuesday 3rd December 9.15-11.15

Winter Fair - Friday 6 December 3.30-4.30

Family theatre trip to ACTA -Tuesday 17 December 6.30-9.00

Reception nativity performance -Wednesday 18 December 2.00

Christmas parties - December 19th (Key Stage 1) and 20th (Key Stage 2)



Free weekend at We The Curious!

Next chance to get completely free entry to Bristol's wonderful science centre is 7th and 8th December. Make sure you look out for the flyer which will be sent home with your child next week.





Did you know there's a computer and printer available in the community room for parents? You're welcome to use this any time the room is free. This is most afternoons and most mornings before 9.15. If you want to print more than 10 pages, please pay a contribution at the office (we suggest 10p per page). Thanks!

PE Kit for Hannah More Primary

PE is an important part of the curriculum at Hannah More and wearing the right PE kit is important. Children need to be able to move freely and have shoes that provide good grip.

When should my child wear PE kit?

Children will have PE in the morning one week and PE in the afternoon the next week.

PE in the Morning

Children should wear PE their kit into school and bring in their school uniform for them change into afterwards.

PE in the Afternoon

Children should wear their school uniform to school and bring their PE kit to get changed into before the lesson.

No children should be wearing their PE kit all day

We have a lot of spare PE kit in school and children who do not bring in the correct PE kit will be offered this.

What should my child wear for PE?



All leggings, joggers or shorts should be navy blue, black or grey.





T-Shirts in house colours with house logos are available from the office. If you prefer your child can wear a plain t-shirt in their house colour or white.

In the colder weather children can wear sweatshirts in plain navy blue or grey.

Reception

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This week we built houses out of the junk modelling. We then pretended to be the 'Big Bad Wolf' and blew them down dryer! Some of us even week...... pretended to be the 'Big Bad Wolf' and blew them down with a hair dryer! Some of us even wrote plans for our buildings. Please practise



This week we learnt how to count forwards and backwards within 20. We also practised lots of writing! You can help by reading with your child every day for 10 minutes. And, practise writing the numbers and spelling the words for numbers 1-20.



This has been a busy week... As writers, we planned and wrote our own stories. We were also engineers, creating beasts from our own defeat the beast stories! We've started multiplication in maths which we are fab at!

At home, please learn your 3s 4s and 8s in your times-tables.



Year 5 have been busy learning lots of new skills this week! As Authors, we have stepped back in time and learnt some wonderful vocabulary to help us describe Victorian England. As Mathematicians we have got our heads round multiplying some BIG numbers! We have also been busy rehearsing for our performance... we cant wait to show it off at the end of the term!

At home, practise times tables facts eg. $2 \times 6 =$ $12 \dots 12 \div 6 = 2$

Year 2

This week as Authors. Year 2 re-wrote their own brilliant versions of The Pirate Cruncher, they also started looking at money and added different coins and notes together as mathematicians. As artist we also created our own portraits of Brunel! At home, learn the 2, 5 and 10 times tables using Times Table Rockstars. Read every day at home! .



Year 4 Swallow treated us to a fantastic performance to mark the end of their Ukulele lessons. They showed their control over their instruments, creativity in their songs and skill in their chord changes. Mr Sheehan was so impressed by their progress over the past 10 weeks. It will be Swift class's turn in January! . At home, please practise multiplying and dividing by 7.

This week, Year 6 been joined by Mr Webster in Kestrel class and Mrs Winterbourne who is our fantastic booster teacher. As Authors, we have written our own fantasy stories and as Mathematicians we have added and subtracted fractions. We are now experts on how to keep our heart healthy!

At home, ask your child the different ways to keep a healthy heart and why this is so important! .

Bristol Special Educational Needs and Disability – help us make a difference!

13th December 2019 Drop in event between

9:30am - 4:00pm

The Park, Daventry Rd, Bristol, BS4 1DQ

This is an open invitation for young people, parents, carers and interested members of the community to come along and stay for as long or as little time as you wish

- Give your views on how Bristol City Council can improve its SEND service.
- Share your ideas for a new assessment process.
- Help us create a process that works for you.

