

## **School Development Priorities 2019-20**

### **1. Supporting PP children to reduce the attainment gap by:**

- 1a. Making teaching engaging
- 1b. Improving teacher subject knowledge
- 1c. Improving oracy
- 1d. Identifying, planning for and monitoring key 'Olympian' children at risk of slow progress
- 1e. Improving attendance

### **2. Improving progress of children with SEN by:**

- 2a. Adapting Maths at Hannah More to improve access for children with SEN
- 2b. Establishing clear and meaningful progress measures
- 2c. Improving communication between class teachers and specialist staff

### **3. Building a strong curriculum by:**

- 3a. Developing foundation subject leadership
- 3b. Strengthening the teaching of PSHE
- 3c. Embedding the Enquiry/English approach
- 3d. Establishing a strong wellbeing curriculum to develop good physical and mental health
- 3e. Creating a strong curriculum in EYFS
- 3f. Refining assessment procedures
- 3g. Embed the teaching of learning skills in the curriculum